

# Global Studies

**(Affective/Literacy) All Grade Levels will create notes using an outline for a blog to be published on our Seesaw Online Portfolios**

## Missouri Learning Standards: Grade - Level Expectations

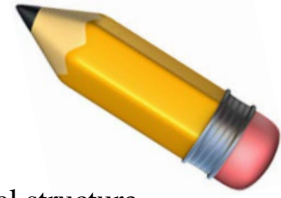
**W1A5** Students will use a prewriting strategy - outline

**W1B5** Students will organize and sequence details/or events

**W1B5** Students will address an appropriate audience and purpose

**W1C5** Reread, revise and edit - word choice, transitions, details, organizational structure

**W1D5** Students will use technology to demonstrate sufficient keyboarding skills and publish writing



## National Association for Gifted Children Standards (NAGC)

**Learning 1.1** Students with gifts and talents demonstrate self - knowledge

**Learning 1.2** Students recognize the influences of their beliefs traditions, and values on their learning and behavior

**Learning 1.6** Students benefit from meaningful and challenging learning activities addressing their unique characteristics and needs

**(Affective/Literacy) All Grade Levels – Nonfiction Article**

## Missouri Learning Standards: Grade - Level Expectations

**R1B5** Students will develop an understanding of vocabulary

**R3B5** Students will identify reasons and provide evidence

**R1A5** Students will infer by referencing textual evidence

**R1A5** Students will use evidence to support analysis (Critical Thinking) form a judgement

## National Association for Gifted Children Standards (NAGC)

**Learning 1.1** Students with gifts and talents demonstrate self - knowledge

**Learning 1.2** Students recognize the influences of their beliefs traditions, and values on their learning and behavior

**Curriculum 3.6** Students are provided a variety of high quality resources and materials.

**Environments 4.5** Students demonstrate advanced written skills.

## Marzano's 9 Effective Instructional Strategies

Note taking – teaching students how to take annotated notes/close reading

**(Social Studies) Learning how to study for the US States test/capitals/Central & South America etc.**

## Missouri Learning Standards: Grade - Level Expectations

**5.EG.5.A** Students will use geographic sources to construct maps.

**5.EG.5.B** Students with name and locate states and capitals.

## John Hattie Research

Teaching Study Skills



## (Literacy) Poetry

### Missouri Learning Standards: Grade - Level Expectations

**R1C5** Text to World Connections

**R2A5** Poetry theme

**R2B5** How poets use sound and visual elements

**R2C5** Figurative language

**W1C5** Word choice, Voice

**W1D5** Publish poems on Seesaw online portfolios

2<sup>nd</sup> - "City"

3<sup>rd</sup> - "I Dream a World"

4<sup>th</sup> - "Overpopulation"

5<sup>th</sup> - "The Road Not Taken"

### National Association for Gifted Children Standards (NAGC)

**Curriculum 3.6** Students are provided a variety of high quality resources and materials.

**Environments 4.5** Students demonstrate advanced written skills and display fluency with technologies that support effective communication (Seesaw portfolios).

## (Social Studies) Take a Trip in the United States using Google Earth

### Missouri Learning Standards: Grade - Level Expectations

**5.EG.5.A** Students will use geographic sources to acquire information, answer questions and solve problems.

**5.EG.5.G** Students will use geography to plan for the future

**5.TS.7.B** Students will use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.

2<sup>nd</sup> - Jefferson City

3<sup>rd</sup> - Branson

4<sup>th</sup> - St. Louis

5<sup>th</sup> - Washington D.C.

### National Association for Gifted Children Standards (NAGC)

**Curriculum 3.4** Students become independent investigators.

**Curriculum 3.6** Students are provided a variety of high quality resources and materials.

**Environments 4.5** Students demonstrate advanced written skills and display fluency with technologies that support effective communication (Google Earth).

## (Technology) Minecraft Missions

### National Association for Gifted Children Standards (NAGC)

**Curriculum 3.4** Students become independent investigators.

**Curriculum 3.6** Students are provided a variety of high quality resources and materials.

**Environments 4.5** Students demonstrate advanced written skills and display fluency with technologies that support effective communication (Google Earth).



### 2016 ISTE Standards for Students (<http://www.iste.org/standards/standards/for-students-2016>)

**ISTE.4a** Students know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.

**ISTE.4c** Students develop, test and refine prototypes as part of a cyclical design process.

**ISTE.4d** Students exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

**ISTE.7c** Students contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

